# **Wabanaki-Labrador Indigenous Health Research Network’s**

# **Co-Learning Workshop Fund**

# **Workshop Description: guiding questions and instructions**

Please use the following questions to guide the workshop description of your proposed workshop or co-learning event. Be clear and concise, use plain language that can be easily understood by people outside of your research area, and avoid acronyms where possible. Use 12-point font and 1-inch / 2.54 cm margins all around and keep to the suggested page length for the workshop description—you can go under, but you cannot go over.

In the document header, include the 1) principal applicant’s name, 2) the project title and 3) the dollar amount requested. **The overall project narrative should be no more than 3 pages, single spaced.**

**Co-learning events** must have a well-defined research theme or goal; be invitational, with no registration fees required; and produce concrete deliverables. Funds can be used to host a planning gathering or meeting with the goal of identifying community research priorities; to develop a research plan that will inform a Program of Research funding application; to offer research training, etc.

**QUESTIONS**

1. Workshop Abstract: Please provide a brief (300 word) abstract of the proposed workshop or co-learning event. The abstract should summarize 1) the purpose and objectives of the co-learning event; 2) the ICCO and partners involved 3) a description of the proposed workshop 4) what you hope to accomplish. The abstract may be used to highlight the funded workshop, should the application be successful.
2. **Workshop Rationale: Why is this workshop needed and why is it needed now?**
3. **Workshop purpose and Learning Objectives: What is the purpose of your workshop and its learning objectives?**
4. **Workshop Organizers and Planning Committee(s): Please list event organizers and provide a description of their role they will play in the planning and facilitation of the workshop. This may include details about prior experience, skills, and expertise. Also please name any Community Planning or Advisory Committees that you anticipate bringing together to contribute to the planning of the workshop.**

1. Elders, Traditional Knowledge Keepers, and Youth: How will you engage Elders, Traditional Knowledge Keepers, and Youth in the workshop? How will they work together?
2. Sex and Gender Considerations
* Is sex as a biological variable taken into account in the research?

· Is gender as a socio-cultural factor taken into account in the research?

· In what ways will you integrate sex and gender into your research designs, methods and analysis when appropriate?

· In what ways will you integrate sex and gender into your interpretation and dissemination of findings when appropriate?

1. Knowledge Translation and Workshop Outputs:How will you share what you learn from your workshop with other ICCOs throughout Wabanaki-Labrador and beyond? For example: community events or reports; video; resources such as info or fact sheets; academic journal articles; website pages; book of workshop proceedings, etc.

**Required Appendices**

1. **Workshop Description and** Draft Agenda**: Please share with us a brief description of your workshop and include a draft agenda.**
2. Facilitator(s) and Speakers:Please name any speakers you have confirmed or wish to invite as presenters to the workshop. Provide a description of the skills and/or contributions they will bring to your event and a brief description of what their workshop session will cover (100 – 150 words). Workshop sessions should contribute to your Learning Objectives as outlined above.